



MANITOBA EARLY LITERACY
INTERVENTION TEACHERS
(MELIT)
PROUDLY PRESENTS:

EMBRACING HEART-CENTERED
TEACHING, LEARNING
AND LIVING:

ENGAGING IN CONVERSATIONS
OF HOPE AND POSSIBILITY
WITH REGIE ROUTMAN

MTS PD DAY:
FRIDAY OCT. 25TH, 2024

FEATURED SPEAKER:
REGIE ROUTMAN

EVENT HIGHLIGHTS:

- Live Virtual Conversations with Regie (via Zoom)
- Break Out Sessions



In her latest book, ***The Heart-Centered Teacher: Restoring Hope, Joy, and Possibility in Uncertain Times***, Regie invites us to focus on what matters most in our work and in our relationships with those we hold dear. She shares ideas and practical takeaways for teaching, learning, and living. Please consider joining us for MTS PD DAY '24 for a powerful day of reflection and conversation focused on understanding how we can all work together to help our students, their families, and ourselves live a more compassionate, generous, and authentic life as a learning community.

REGIE ROUTMAN has more than forty-five years of experience teaching and working in diverse, under-performing schools and classrooms across the U.S. and Canada as an educational leader, mentor teacher, literacy coach, classroom teacher, and teacher of students with learning differences. Her many research-based books and resources have supported hundreds of thousands of teachers, principals, and educators at all levels to create and sustain trusting, intellectual school cultures where hearing all the voices, ongoing professional learning, and equity for all learners are priorities.

Her first book, *Transitions: From Literature to Literacy* (Heinemann, 1988) was the first book by an American teacher to adapt and apply the highly successful literacy and language practices from New Zealand and Australia to U.S. schools. Recognizing the need for teachers and principals to "see," analyze, and be coached in the effective moves and language of responsive teaching, in the 1990's Regie created a unique, week long Residency Model where she worked side-by-side with teachers and administrators demonstrating principled practices to raise and sustain literacy achievement and create a joyful, collaborative learning culture.

<https://www.regieroutman.org/>

Featuring: 3
enlightening and
inspiring
conversations with
Regie Routman &
Manitoba
colleagues



**9:10-10:10: A Heart-Centered Approach to Teaching,
Learning & Living**

A conversation exploring and grounding us in the concept of 'Heart-Centeredness' and how it applies to teaching, learning and living.



**10:20-11:20: A Heart-Centered Approach to Teaching
Readers, Writers and Thinkers**

Dig into the practical ways that a Heart-Centered approach can be used in literacy teaching and learning.



2:45-3:30: Providing Hope & Opportunity to ALL Learners

A final conversation with a panel of local education leaders for Heart-Centered insights and inspiration!

Embracing Heart-Centered Teaching, Living & Learning

Break-Out Session Descriptions

AM01 - Transforming our Teaching: Classrooms in Action Presenter: Allyson Matczuk, Ph.D.	With videos, photos, and conversations with teachers and students, we will see the Read-Write connection in action. What does it look like in sound like when students' hearts and minds are fully engaged and learning? We will observe Centennial School in Selkirk, MB at work. Suitable for: K-5
AM02 - Indigenous Literacy Responsiveness Presenter: Gloria Sinclair	This session will address aspects of literacy through a lens of indigeneity with understandings pertaining to context, nonverbal cues, silences/pauses, along with subconscious knowledge. This workshop session is reflected within Indigenous sources of information (msv) to support the path to literacy learning. Suitable for: K-5
AM03 & PM03- Awakening the Heart and Mind Through Poetry Presenter: Debra Crouch	Why poetry, you might ask? This session will explore how to create a community that reads and writes with joy and ease in this heart centred genre. Come learn how poetry serves as an entrance to all reading and writing. Suitable for: K-5
AM04 - Teacher Expertise in Selecting Texts for Early Readers Presenter: Susan Vincent	Selecting texts for early readers has become a hot topic. Teachers need to be expert choosers of their instructional texts with knowledge of various book types, including leveled, decodable, and patterned. We will explore what the research actually tells us, as we dive into how to select the best texts for scaffolding our students' needs in early reading. Topics include types of early books, selection criteria from research, and honoring teachers as professional decision-makers Suitable for: K-2, supporting beginning/struggling readers
PM01 - Carrying on the Heart-Centered Work at Elwick School Presenters: Jennilee Beaupre, Amber Huber, Darshdeep Kambo	Educators from Seven Oaks School Division will focus on their experiences with the Regie Routman Residency (September 2021-June 2024) and how this opportunity has impacted their practice and will showcase how this work and learning has been on-going and continued after the residency. Videos of authentic and meaningful teaching in Grade 1/2 and Grade 5/6 classrooms will be demonstrated and children's writing samples will be shared. Suitable for: K-5
PM02 - Regie Routman's Thinking Maps: Enhancing Student Literacy Engagement and Achievement Presenters: Kristi Zonneveld, Alan Kopstein, Jessica Braun	Join us as we delve into the power of Regie Routman's thinking maps as a dynamic planning tool. Discover how we're integrating Routman's principles, methods, and strategies into our English Language Arts programming, particularly through the collaborative practice of shared writing. From fostering critical thinking skills to promoting collaborative learning environments, explore how the approach enhances student engagement and achievement in literacy. Suitable for: K-5
PM04 - Mamàhtawisiwin: The Wonder We Are Born With Presenter: Lola Whonnock	The Indigenous education policy framework supports educators by helping them to deepen their understanding and progress along a path of Truth and Reconciliation. It aims to empower teachers to embed strategies and practices into their educational settings and classroom routines to reflect Indigenous languages, cultures, and identities. The goal is to enhance the achievement and well-being of Indigenous students, setting them up for success. Suitable for All

Presenter Biographies

Presenter:
Allyson Matczuk, Ph.D.
**AM01 - Transforming
our Teaching:
Classrooms in Action**

Recently 'retired' Allyson has worked at all grade levels and in special education in the Manitoba public school system. She has been an intermittent sessional instructor in Language and Literacy at the University of Manitoba, Early Literacy and Intervention Consultant for Manitoba Education and a Reading Recovery Trainer. She continues to be a regular presenter at literacy conferences and supports teachers and schools through her ongoing work in the "Transforming our Teaching Through Reading/Writing Connections" professional development project. Allyson is the current President of the Reading Recovery Council of North America.

Presenter:
Gloria Sinclair
**AM02 - Indigenous
Literacy
Responsiveness**

Gloria D. Sinclair is from the Peguis First Nation and carries her indigeneity with pride, along with the belief of responsibility to acknowledge and share indigenous ways of being. Gloria has more than 30 years of experience teaching, facilitating and training in various capacities. A trained Reading Recovery Teacher Leader (Emerita) and literacy project writer for several projects including one of the initial contract writers in the conception of the Manitoba First Nations Education Resource Centre (MFNERC). Gloria is known to be a valuable resource to classroom teachers in various Manitoba First Nation Schools and in training teachers in Reading Recovery, which is demonstrated in her comprehensive knowledge in literacy processing and assessment, along with the supports she provided both in the classroom and in workshop facilitation.

Presenter:
Debra Crouch
**AM03 & PM03-
Awakening the Heart
and Mind Through
Poetry**

Debra Crouch has more than 30 years of experience teaching and coaching in schools and classrooms across the U.S. and Mexico, supporting educators to make instructional decisions that matter for learners. She has been a classroom teacher, author, coach, conference speaker, and literacy consultant. Debra has developed a multi-grade video series to support Shared and Guided Reading, demonstrating multiple lessons with students to consider how instruction evolves over time. She is a regular contributor to Okapi Educational Publishing's Teacher Talk series. Her videos and articles can be found on her website, Teaching Decisions. Debra is co-author with Dr. Brian Cambourne of *Made for Learning: How the Conditions of Learning Guide Teaching Decisions*, which explores the beliefs, practices, and processes of helping someone learn. She currently writes a blog about the brilliance of students in her classroom at madeforlearning.substack.com.

Presenter:
Susan Vincent
**AM04 - Teacher
Expertise in Selecting
Texts for Early Readers**

Susan has worked in the field of early literacy for over 30 years. She has been a classroom teacher, reading specialist, literacy coach, and Reading Recovery teacher leader. She is trained in multiple approaches to teaching, including Orton-Gillingham. Susan is co-author of *Intentional from the Start: Guiding Readers in Small Groups* (Stenhouse.) She currently is a faculty member at her alma mater, Miami University in Oxford Ohio.

Presenter Biographies

<p>Presenters: Jennilee Beaupre, Amber Huber, Darshdeep Kambo PM01 - Carrying on the Heart-Centered Work at Elwick School</p>	<p>This dynamic group of Manitoba teachers works at Elwick Community School in the Seven Oaks School Division. Jennilee Beaupre is a Learning Support Teacher, Amber Huber is a Guidance Teacher, and Darshdeep Kambo, is a Classroom Teacher.</p>
<p>Presenters: Kristi Zonneveld, Alan Kopstein, Jessica Braun PM02 - Regie Routman’s Thinking Maps: Enhancing Student Literacy Engagement and Achievement</p>	<p>This group of experienced educators from the Winnipeg School Division have been a part of the Regie Routman residency at Carpathia School since 2015. Jessica Braun and Kristi Zonneveld are trained in Reading Recovery, and have also worked as Inclusive Education Resource Teachers. Alan Kopstein is a recognized leader at Carpathia School for early years literacy practices. Jessica is a Grade 3/4 teacher, Alan teaches Grade 2/3, and Kristi teaches Nursery/Kindergarten</p>
<p>Presenter: Lola Whonnock PM04 - Mamàhtawisiwin: The Wonder We Are Born With</p>	<p>Lola was born and raised in British Columbia. She is of the Kwakwaka’wakw First Nations, an intergenerational survivor of Indian residential schools and the 60’s Scoop. She completed her Bachelor of Education with the Native Indian Teacher Education Program at the University of British Columbia in 1997 and began a teaching career among the Nisga’a School District in northwestern British Columbia. In 2002, Lola completed a Master of Education at UBC focusing on First Nations education and staff retention. In 2013, she resettled in Winnipeg, where she worked as a teacher for both youth and adults. She has taught in English, French, Nisga’a, and Anishinaabemowin. From 2018 to just prior to joining the Indigenous Excellence, Lola worked at the Canadian Museum for Human Rights where she created and delivered original education programs for learners, led staff training and helped maintain strong connections to educational, Indigenous, and artistic community groups.</p>