



# Brandon Teachers' Association

## LIFT 2024 Conference - **HYBRID**

### Please note:

- **EARLY BIRD REGISTRATION ENDS September 15<sup>th</sup>, 2024**
- **A cancellation fee of \$10.00 will be charged with respect to any cancellations requested. **Deadline for cancellations is October 15<sup>th</sup>. Cancellations after this date will not receive a refund of fees.****
- **Walk-up Registrations will ONLY be for in-person sessions at Crocus Plains Regional Secondary School.**
- **A link will be provided to attendees for virtual sessions.**
- We accept either Credit Cards or Debit Cards when registering on-line.
- Registration fee includes GST.
- Registration is not complete until full payment is received.

### **KEYNOTE SPEAKER – IN PERSON:**

#### **1) ARTIFICIAL INTELLIGENCE IN EDUCATION**

*Kirsten Thompson, Coordinator of ICT, President of MAETL, President of ManACE*

We are approaching the two-year anniversary of publicly available generative artificial intelligence (AI). But, what exactly is AI and what do educators need to know in order to use it for themselves or with students? This session will provide a comprehensive overview of what you need to know to use these tools effectively and ethically in a manner that streamlines educational demands and frees up time for the aspects of your role that bring you joy.

#### **AGENDA:**

- what is generative AI and how does it work
- capabilities and limitations - educational alignment and applicable policies
- impact on student assessment
- impact on staff workflow
- recommended programs
- prompt workshop

#### **BIO:**

Kirsten Thompson serves as the divisional Coordinator of ICT for the Mountain View School Division; oversees technology programming and purchasing for approximately 3,000 stakeholders. Kirsten is a Microsoft Education Trainer as well as a Level 1 Google Certified Educator with over 200 hours of combined professional development on how to assist educators in the use of these tools.

Prior to this, Kirsten was employed as a classroom teacher in the Turtle River School Division for 6 years where she taught a variety of subjects ranging from Grade 7-12.

Kirsten has completed all required course work as she pursues her Ph. D in the area of educational software evaluation. This work was started at the University of Regina under the supervision of Dr. Alec Couros.

#### **Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 90)

**COST:** \$55.00 until September 15th /\$65.00 after September 15th

**LOCATION:** Drama Room – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

## **FULL DAY SESSIONS – IN PERSON:**

### **2) A STRUCTURED LITERACY APPROACH**

*Jody Carkener, Grade 1 French Immersion Teacher, Brandon School Division  
Kim Schutte, French Literacy & Numeracy, Brandon School Division*

Have you been hearing about the science of reading and a structured literacy approach, but don't know where to start? We have been learning about them for over a year and would like to share what we have learned, our favourite resources and our successes. We will look at phonemic awareness activities, orthographic mapping, the heart word method and walls and assessments that we have tried. (Session in English)

**BIO:**  
Jody Carkener and Kim Schutte are both experienced educators with over 25 years of teaching experience. They have been teaching for over 10 years. When the pandemic hit, they shifted to a structured literacy approach. In June 2021, the government's Teachers' Idea Fund provided development and purchased resources to support their shift to a structured literacy approach to help all students on their literacy learning path.



**Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 25)

**COST:** \$55.00 until September 15<sup>th</sup>/\$65.00 after September 15<sup>th</sup>  
**LOCATION:** Library – École Harrison  
415 Queens Avenue, Brandon, MB

### **3) BEADED POPPIES**

*Laura Moar, Indigenous Academic Achievement, Brandon School Division*

We will be beading a poppy. If you have never beaded before this is okay. You will create a poppy that you can wear or give away to someone! Beading is relaxing and very addictive once you start, please join us, and have some fun learning and maybe picking up a new craft.

**BIO:**  
Laura works at École Secondaire Neelin High School as the Indigenous Academic Achievement Support person. She has been learning a lot through the First Nation Metis & Inuit Studies course offered at Neelin. They have made drums, dream catchers, medicine pouches and beading. Laura has facilitated these teachings in the Neelin Art Department and the students really enjoy it.

**Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 25)

**COST:** \$85.00 until September 15<sup>th</sup>/\$95.00 after September 15<sup>th</sup>  
(includes \$30.00 supply fee)  
**LOCATION:** Library - École Secondaire Neelin High School  
1020 Brandon Avenue, Brandon, MB

#### 4) **UNGRADING: EMPOWERING STUDENTS THROUGH ASSESSMENT**

*Christopher Sarkonak, Teacher, Brandon School Division*

*Clint Howie, Teacher, Brandon School Division*

Tired of students only being able to mimic what you do, but not actually understand? Done with the stress of students haggling for part marks every assessment? Starting to realize that traditional assessment models aren't equitable for all students? This full-day session is open to teachers of all disciplines and will explore how some traditional practices can undermine our students' learning and several potential solutions. The focus on this presentation will be on ungrading, the idea that removing grades as much as possible from the classroom environment can have a tremendous benefit on student learning and mental health. Other assessment models that will be discussed include standards-based grading, skills-based grading, and gamification. As well, there will be discussion of Thinking Classrooms and how to maximize classroom engagement. The morning will involve breaking down the issues with traditional assessment models, while the afternoon will rebuild something new in its place as Christopher and Clint discuss their experiences and solutions. There will also be some time dedicated to workshopping with other participants so that everyone will walk away with resources to help them make the shift to a modern classroom that promotes learning and growth.

##### BIO:

Christopher Sarkonak is a Physics teacher at Crocus Plains Regional Secondary School, was the first Canadian high school teacher to be selected by CERN to attend their International High School Teacher Programme in 2019, is the 2022 recipient of the Murray McPherson Award from the Manitoba Association of Mathematics Teachers and is the 2022 recipient of the Excellence in Physics Teaching Award from the Canadian Association of Physicists. He is also Regional Coordinator for the Province of Manitoba for the Perimeter Institute Teacher Network, a member of the PASCO Champions team, and is the teacher mentor for the Crocus Plains STEM Club that runs an annual STEM for Girls week and does K-8 outreach in BSD. He has worked with several different assessment models in both mathematics and science courses.

Clint Howie is a History teacher at Crocus Plains Regional Secondary School, he is also a working on his Master of Education at Brandon University. Clint is passionate about assessment and is focusing on leadership in his education. Clint has been working in an ungraded classroom for two years and has seen firsthand the exceptional impact this has had on his students. Clint has implemented several class structures within an ungraded framework for Canadian History, Western Civilizations, and American History.

##### **Suitable for Senior Years, Student Teachers, Administration**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 30)

**COST:** \$55.00 until September 15<sup>th</sup>/\$65.00 after September 15<sup>th</sup>

**LOCATION:** Room 226 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

#### 5) **EMPOWERING NEURODIVERSE LEARNERS WITHIN INCLUSIVE CLASSROOM SETTINGS**

*Bobbi Schaminee, Grade 1 Teacher, Brandon School Division*

*Shannon Vogel, Vice-Principal, Brandon School Division*

In this full-day session, participants will be introduced to the fundamentals of Structured Teaching approaches, build a deeper understanding of how to plan for the learning styles of atypical learners, and learn how to implement classroom-based strategies that compliment adaptive curriculum concepts. The morning session will include hands-on tools, opportunities to learn how to create task systems, and how to build a structured

teaching program. In the afternoon, participants will learn how individualized schedules effectively engage students in activities and help students transition throughout their day. Be ready to construct, cut, fold, and create individualized schedules for students presenting with a variety of learning needs. All supplies for the make and take visual schedules will be provided.

**BIO:**  
Bobbi Schaminee received her B.Ed. A.D. from Brandon University, Orff Level 1 from University of Manitoba, and Advanced Application of TEACCH Principles and Practices in 2022, from the University of North Carolina. Bobbi has presented for Berklee Institute for Arts Education and Special Needs and the Manitoba Orff Chapter. She has enjoyed a variety of teaching roles for K-6 Music, HALEP, Kindergarten, Grade 1, and Grade 4. Bobbi infuses her passion for inclusive practices in her grade one classroom at Riverheights School.

Shannon Vogel has her master's in special education and advanced Application of TEACCH Principles and Practices from the University of North Carolina. Shannon has presented for Berklee Institute for Arts Education and Special Needs, LIFT, and Brandon University. As vice-principal, at Betty Gibson School, Shannon facilitates and monitors individualized student programming with structured and inclusive practices in mind.

**Suitable for K-8, Music, Resource Teachers, School Leaders**  
**9:00 a.m. – 3:30 p.m.** (Maximum number of participants 30)

**COST:** \$65.00 until September 15<sup>th</sup>/\$75.00 after September 15<sup>th</sup>  
\*(includes \$10.00 for supplies) \*  
**LOCATION:** Room location TBD - George Fitton School  
1129 – 3<sup>rd</sup> Street, Brandon, MB

**6) ART LESSONS (Step-by-Step)**  
*Harvey Dutkewich, Retired Teacher*

There are 10 to 12 different drawing lessons from drawing objects to portraits that are available in a step-by-step process. Can be used directly with art lessons with students.

**BIO:**  
Harvey taught grades 4 - 6 for 34 years and substituted for 18 years in all grades. Harvey retired in 2004. Harvey is married to Rosanne, a retired teacher and has a daughter, Lindsay Metruk, who is a teacher in Vincent Massey school. Harvey has two adorable grandchildren that are 14 and 12.

**Suitable for Middle Years Educators**  
**9:00 a.m. – 3:30 p.m.** (Maximum number of participants 20)

**COST:** \$55.00 until September 15<sup>th</sup> /\$65.00 after September 15<sup>th</sup>  
**Participants are to bring a USB**  
**LOCATION:** Room 206 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

## 7) COME COOK A GERMAN MEAL WITH US!

*Lani Parker, Human Ecology Teacher, Brandon School Division  
Harald Fischer, Culinary Arts Instructor, Brandon School Division*

In this fun filled day of cooking you will work with a group in one of our 5 kitchens to prepare part of the German meal. At the end of the day, you will get to go home with the entire meal including recipes that will feed 4 people. **Please make sure you bring containers to bring your meal home in.**

The meal consists of the following:

Appetizer: Pretzel Bites with Beer sauce & Bavarian Salami skewer

Main: Schnitzel with Jaeger sauce Cheese Spaetzle with bacon and onions Bacon and Bean Bundles

Dessert: Cream Puffs

We look forward to cooking with you!

### BIO:

Lani Parker has been a Human Ecology teacher with the Brandon School Division since 2012. She also has her Red Seal in Culinary Arts and loves to share her knowledge and passion for food with people. Harald Fisher is a Red Seal Chef in both Germany and Canada. He has over 35 years experience working in the food industry and has been teaching Culinary Arts at Crocus since 2012.

### **Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 20)

**COST:** \$115.00 until September 15<sup>th</sup>/\$125.00 after September 15<sup>th</sup>  
(includes \$60.00 for supplies)

**LOCATION:** Human Ecology Room - Earl Oxford School  
540 – 18<sup>th</sup> Street, Brandon, MB

## 8) SUPPORTING 21<sup>st</sup> – CENTURY LEARNERS THROUGH CONSTRUCTIVIST TEACHING APPROACHES

*Heidi Dyck, Teacher, Rolling River School Division  
Tracy Kingdon, Teacher, Rolling River School Division*

Educators will be provided with various examples of infusing 21st-century teaching practices within the middle-year grade band. The morning session will provide teachers with a foundation of constructivism as well as many examples and activities that have worked well in our classrooms. The afternoon will be a space for educators to bring current plans and lessons that they want to shift and update to include 21st-century learning practices to bring back to their professional contexts. Participants are asked to bring a device as well as lesson or unit plans, they are currently using.

### BIO:

Heidi Dyck and Tracy Kingdon are middle-year classroom teachers who enjoy infusing technology and 21st-century teaching practices into their professional contexts. With 35 years of combined classroom experience, a Master of Education in Curriculum, and a Master of Educational Technology; Heidi and Tracy bring a vast amount of experience and passion for shifting teaching practices.

**Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 25-50)

**COST:** \$55.00 until September 15<sup>th</sup>/\$65.00 after September 15<sup>th</sup>

**LOCATION:** Library – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

## **9) WELLNESS/OUTDOOR EXPERIENCE**

*Orrin McIntyre, Guidance Counsellor, Mountainview School Division*

In this session, we will complete a hike and have discussions on staff wellness. This will provide an opportunity to take part in a wellness activity while reflecting on how you can improve staff wellness at your school.

This session will take place at the **Northgate Trail System about 15 km south of Dauphin** (151 km north of Brandon), near the boundary of **Riding Mountain National Park**. Please **meet at the trailhead at 9:00 am**. There is a sign on the west side of Highway 10 that notes the location of the trailhead.

Please bring a bag lunch as we will be stopping to eat on the trail. A backpack with extra clothing, water, lunch, snacks, etc. will be required. Please wear appropriate footwear and dress in layers as the weather can be unpredictable at this time of year. The specific trail(s) hiked will be determined in the fall. The trail rating will be moderate or difficult.

### **BIO:**

Orrin McIntyre is a guidance counsellor at Dauphin Regional Comprehensive Secondary School. He is an advocate for staff wellness and enjoys sharing his love of the outdoors with his colleagues. Orrin is an avid hiker and photographer and the time he spends in nature is important to his overall health.

**Suitable for All Educators**

**9:00 a.m. – 3:30 p.m.**

(Maximum number of participants 20)

**COST:** \$55.00 until September 15<sup>th</sup>/\$65.00 after September 15<sup>th</sup>

**LOCATION:** **Northgate Trail System (15 km south of Dauphin – 151 km north of Brandon).** Please meet at the trailhead at 9:00 a.m. There is a sign on the west side of Highway 10 that notes location of the trailhead.

## **HALF DAY SESSIONS – REPEAT (A.M. & P.M.) - IN PERSON:**

## **10) LET'S TALK MONEY**

*Nick Onischuk, School Counselor, Brandon School Division*

Let's Talk Money is an opportunity to learn more about your money. From understanding your paycheque better, to managing everyday spending, learning about large purchases, how to become a saver, how to invest for your future, what do our pensions look like, and retirement planning and living.

If you are just starting out, in the middle of your career, or ready to retire, this engaging presentation will increase your financial knowledge and leave you with more money in your pocket!

BIO:

Nick Onischuk is a school counselor by day and creator and host of his financial educational podcast Talking Toonies by night. Nick has spent 10 years in education and over 8 years facilitating financial workshops for teachers and university students.

Nick is passionate about helping people figure out their money better. Nick takes an honest and simplified approach to all money concepts so that everyone can understand.

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 30)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 30)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 28 - École Secondaire Neelin High School  
1020 Brandon Avenue, Brandon, MB

**11) SENSORY GYM AND TEACHING THROUGH STATIONS IN P.E.**

*Kristjana Reinhardt, Physical Education Teacher, Brandon School Division*

*Bart Brown, Physical Education Teacher, Brandon School Division*

This session will explain how to use the gym space to meet the needs of some of your sensory learners. We will go over strategies and practices we have found effective to better address the needs for our learners in our school. This program was developed and implemented based on research into Sensory learners needs and programming in other parts of North America who provide this type of educational experience. It should be noted that Sensory Gym has its own time scheduled during the day. In the second half, we will discuss ways to use stations to promote skill building, allow access to equipment to large numbers of students, and provide opportunities for assessment in an efficient and organized gym space. Teaching through stations is an effective way to meet the needs of large groups without having to break the bank on your equipment budget.

BIO:

Kristjana Reinhardt is a wife and mother to her daughter, Raya. She grew up in the Swan River Valley and moved to Brandon to become a teacher. After graduating, Kristjana accepted a job in the Brandon School Division and has been an employee for the last 9 years. For the past 4 years she has been implementing the physical education program here at George Fitton School. Bart Brown is a father of two, a husband, and lifelong resident of Brandon. Bart has implemented the use of stations to meet the needs of learners in his career as an effective method to address a variety of challenges in modern PE classes.

**Suitable for K-6 Physical Education Teachers**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** George Fitton School - Gymnasium  
1129 – 3<sup>rd</sup> Street, Brandon, MB

## **12) MAKE, PLAY, LEARN, REPEAT: MAKEABLE MATH GAMES**

*Jon Nairn, Teacher, Brandon School Division*

You will spend the day making and playing math-based games. All of these can be constructed using readily available materials found in any classroom. Most games can be scaled up or down depending on skill levels and all will connect to math outcomes. Some are familiar, some are ancient, some are student created, and all are classroom tested.

While any teacher from K – 12 would get something useful out of this session, most games are geared for students in grades 3 – 8.

### BIO:

Jon Nairn is a Grade 7/8 teacher in the Brandon School Division who has also taught all the math courses in senior years. He tries to incorporate games into his math instruction as much as possible.

### **Suitable for Early Years and Middle Years Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 28)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 28)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 29 - École Secondaire Neelin High School  
1020 Brandon Avenue, Brandon, MB

## **13) YOGA IN THE CLASSROOM**

*Louise Roberts, French Immersion Teacher, Brandon School Division*

This engaging and hands-on session will give educators an introduction to the tools and knowledge required to integrate children's yoga into their classroom practices. Based on the YogaKids and Cosmic Kids programs, stories and make-believe adventures are used to introduce a variety of yoga poses and mindfulness practices.

This session is targeted to early years teachers and counselors with the option for middle years teachers to adapt lessons to their classrooms.

\*NOTE: Participants should wear comfortable clothes and be prepared to join in the yoga fun!

### BIO:

For the past 10 years, Louise has taught in Early Years French Immersion (primarily Grades 1-3) at New Era School in Brandon School Division. Interested in mindfulness and yoga, Louise completed the Level I Foundations YogaKids certification in October 2018 and the Cosmic Kids Teacher Certification in July 2022. She has witnessed the impact of these practices on the young children that she works with and is excited to share her knowledge with you!



**Suitable for Kindergarten, Early Years, Student Teachers, Counselors**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 20)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 20)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Gymnasium - École New Era School  
527 Louise Avenue, Brandon, MB

**14) START YOUR OWN WILDERNESS CLUB!**

*Jennifer Terasaki, Grade 5/6 Classroom Teacher, Brandon School Division*

*Libby Dempsey, Grade 5/6 Classroom Teacher, Brandon School Division*

*Ashley Sadler, Classroom Teacher, Brandon School Division*

*Dylan Chase, Classroom Teacher, Brandon School Division*

Come join the leaders of the Betty Gibson Wilderness Club, as we walk you through how to establish and run your own "Wild Club." We'll share how the club helps students develop an appreciation of the outdoors while having adventures in the Brandon area. These adventures could be skating, geocaching, archery, hiking, learning wilderness first aid, etc. We'll share the lessons we've learned running a successful program over the past several years. You'll hear about the positive impact our club has had on our students; helping them develop confidence, leadership, responsibility, and empowerment. You'll learn how it's more important, now than ever, to give our students their own, "Goonie" time! If the weather is nice, we'll spend plenty of time outside during your session! So please dress appropriately! We hope to see you there!

**BIO:**

Jennifer Terasaki, Libby Dempsey, Ashley Sadler, and Dylan Chase are the Betty Gibson Wilderness Club Leaders! They are educators that are passionate, engaging, and super cool! They love their "Wild Club," and are excited to share their program!

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 30)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 30)

**COST:** \$27.50 until September 15<sup>th</sup> /\$32.50 after September 15<sup>th</sup>

**LOCATION:** Library - Betty Gibson School  
701 – 12<sup>th</sup> Street, Brandon, MB

**15) YOU DOWN, DOG? 2.0 (YOGA & BREATHWORK)**

*Chantelle Crepeele, Teacher, Brandon School Division*

This session will continue from an introduction to yoga into a mindful practice and weaving of body, breath, and mind. After a recap of philosophy and yogic roots, meet me on your mat for a slow, grounded, movement practice. Learn breathwork techniques to support the regulation of your nervous system. Experience body awareness through a gentle, guided meditation. This yoga and breathwork practice are open to all, from first timers to experienced practitioners. Press pause on the hustle and bustle, drop into your body, unravel built-up

tension, and take time to really check-in with yourself. Wear what you are comfortable moving gently in. Bring a yoga mat and a water bottle.

**BIO:**  
Chantalle has 10 years of experience teaching yoga as well as in a middle year's classroom. She believes the best side hustle or hobby of an educator is one that parks the daily responsibilities of your job outside of your head.

**Suitable for All Educators**

- A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 40)
- B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 40)

**COST:** \$27.50 until September 15<sup>th</sup>/ \$32.50 after September 15<sup>th</sup>  
**LOCATION:** Theatre - École Secondaire Neelin High School  
1020 Brandon Avenue, Brandon, MB

**16) STRATEGIES TO ENGAGE STUDENTS**

*Tara Pitz, Teacher, Fort la Bosse School Division*

Are you or your students in a funk? Well, let's change that! In this session, you will receive information, strategies, and techniques to have students invest in their own learning through curiosity, connection, and motivation. It will be an engaging, interactive, and energetic presentation filled with strategies that you can use in your classroom tomorrow! This session will help you feel inspired to teach at the next level. Let's inspire ourselves and our students!

**BIO:**  
Tara Pitz has over twenty years of teaching experience and was a facilitator for the Manitoba Rural Learning Consortium Numeracy Achievement Program. She has presented extensively within several school divisions and has experience at the LIFT and BYTE conferences, where she was recently the spotlight speaker. She is currently a grade six teacher at the Virden Junior High School, with a key role in numeracy. She has been devoted to helping students invest in their own learning through curiosity, connection, and motivation.

**Suitable for Middle Years**

- A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 30)
- B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 30)

**COST:** \$27.50 until September 15<sup>th</sup>/ \$32.50 after September 15<sup>th</sup>  
**LOCATION:** Room 204 – Crocus Plains Regional Secondary School  
1930 First Street, Brandon, MB

**17) DIGITAL ASSESSMENT IN PHYSICAL EDUCATION: EFFICIENCY TOWARDS REPORT CARD WRITING**

*Derek Richels, K-8 Physical Education/Health Teacher, Brandon School Division*

Do you find assessment of any kind in your Physical Education classes daunting and very time consuming? Do you have double classes where assessment seems nearly impossible with the amount of students in your

gymnasium? In this session you will be introduced to digital assessment practices that are efficient and allow for true assessment results. Using web-based software and hardware that likely exist in your schools already, you will be able to spend more time on quality instruction and find yourself assessing your students even more in your PE classes. Assessments for knowledge based and skill-based outcomes of the curriculum will be demonstrated and furthermore how the assessment results can be used to formulate the provincial report card for each term.

**BIO:**  
Derek Richels is a K-8 Physical Education teacher at J.R. Reid School in Brandon, Manitoba. A teacher for 20+ years, his experiences have varied and finds teaching Physical Education the most rewarding. In 2022, Derek was presented with the PHE Manitoba Middle Years Physical Educator Award and continues to strive for quality PE in his programming. Derek is married to another Physical Education teacher and has two young boys that keep him busy with various sports and activities.

**Suitable for K-8 Physical Education Teachers**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 20)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 20)

**COST:** \$27.50 until September 15th/\$32.50 after September 15th

**LOCATION:** Room 108 - Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

**18) EMBEDDING EXECUTIVE FUNCTIONING SKILLS INTO DAILY CLASSROOM INSTRUCTION**

*Beth Lang, School Psychologist, Brandon School Division*

Did you know that studies have shown executive functioning skills can be a better predictor of academic success than IQ? Furthermore, did you know that some executive functions don't develop automatically in children? Executive functioning skills are essential to learning and academic success for our students. This half-day session will cover everything from the basics of executive functioning all the way to strategies that promote these skills through daily classroom instruction.

**BIO:**  
Beth is a School Psychologist in Brandon School Division. She is devoted to working with students and educators to promote the learning, behaviour, and mental health of all children and youth. Beth has two active boys, and as such her hobbies include driving to and from sporting activities. She also enjoys teaching spin classes at a local fitness studio.

**Suitable for EY and MY Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15th/\$32.50 after September 15th

**LOCATION:** Room 111 – Crocus Plains Regional Secondary School  
1930 - First Street, Brandon, MB

## **19) NOT ALL CLASSROOMS HAVE FOUR WALLS: TAKING YOUR LITERACY OUTDOORS**

*Carolyn Skene, Resource Teacher, Brandon School Division*

*Amanda Burtnack, Guidance Counsellor/Reading Recovery, Brandon School Division*

This session extends off our past LIFT Session on "Not all Classrooms Have Four Walls" as we focus on how to integrate literacy practices outdoors. Through this session participants will receive various writing and reading activities they can use with their students. They will be provided with the experience of being outdoors, engaging in literacy activities, and how layout an outdoor literacy classroom. The focus will be on integrating play, literacy provocations, and assessment all while creating an inclusive environment.

### **BIO:**

Amanda Burtnack and Carolyn Skene worked together as teaching partners in Grade 1-2 where they implemented outdoor learning within our daily practice through play-based learning. They currently work at George Fitton School, Brandon School Division as a resource teacher and guidance counsellor. They have been teaching outdoors since 2017 and explored various outdoor environments including school grounds to provincial parks.

### **Suitable for K-6 Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 15)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 15)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Library - Outdoor Space – George Fitton School  
1129 – 3<sup>rd</sup> Street, Brandon, MB

## **20) ZUMBA**

*Lucia Bravo, Teacher, Brandon School Division*

*Sandra Fernandez Mesa, Teacher, Brandon School Division*

Zumba is a popular dance fitness program that combines Latin and international music with dance movements. Many people choose Zumba because it's a fun and enjoyable way to exercise. The music, dance moves, and group atmosphere make it a social and entertaining fitness activity that also helps to reduce stress while boosting mood. The combination of music and movement can be a great way to release tension and increase feelings of well-being.

### **BIO:**

Hello! I'm Sandra, a French immersion teacher at Neelin High School and a certified Zumba instructor. I teach Zumba Step classes at the Brandon YMCA.

Hello! I'm Lucía, a French immersion teacher and a certified Zumba instructor. I teach Zumba classes at the Brandon YMCA and Westman Immigrant Services.

### **Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>  
**LOCATION:** Gymnasium - École Secondaire Neelin High School  
1020 Brandon Avenue, Brandon, MB

## **21) THERAPY DOGS IN SCHOOL**

*Ngairé Abernethy, Social Worker and Therapy Dog Volunteer*

Participants will gain an understanding of the training and skills required of certified therapy dogs and their handlers. We will discuss opportunities for dogs to be included in school programming, and you will be able to interact with some of our team.

### BIO:

Ngairé Abernethy is a social worker in Brandon who has done community service with her dogs for many years. She is also a Team Leader with HOPE Animal-Assisted Crisis Response. PATDogs Brandon (certified and insured by Alliance of Therapy Dogs) is a group of keen volunteers who, with their canine partners, enjoy "sharing smiles and joy" with a number of venues in Brandon.

### **Suitable for All Educators**

- A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 40)  
**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 40)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>  
**LOCATION:** Gymnasium - Betty Gibson School  
701 – 12<sup>th</sup> Street, Brandon, MB

## **22) TOWARDS TRAUMA-SENSITIVE CLASSROOMS**

*Robyn Paulishyn, Member of the Teacher-Led Learning Team (TLLT), The Manitoba Teachers' Society; School Counselor, Brandon School Division*

Participants will explore the impacts of trauma on learning, how teachers can shift their thinking and classroom practices to support the diverse needs of all their students.

Topics: ACEs; learning-ready state versus survival mode; and setting up an environment for all students to thrive.

### **Suitable for All Educators**

- A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 24)  
**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 24)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>  
**LOCATION:** Room 113 - Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

## **23) ACCEPTING STUDENT CHALLENGE: STRATEGIES TO HELP STUDENTS WHO NEED OUR SUPPORT**

*Dale Seafoot, Guidance Counsellor, Resource Teacher, Brandon School Division*

The sessions take away will be a look at research-based strategies for supporting students with difficulty engaging in academics, as well as helpful programs and ideas about teaching that support the concept of Universal Design for Learning. With a focus on behaviour support, we will discuss a mindset shift from thinking about "challenging" or "bad" kids to thinking about how we can adapt teaching strategies and learning environments so that we can be "turnaround teachers". We will also touch on student ecological resilience and how we can support students in their social and academic success.

### **BIO:**

Dale Seafoot has been a teacher in the Brandon School Division since 2011 and has always had a focus on making connections with students, and helping students when they seem to be in trouble at school. Dale received his Master's Degree in Inclusive Education in 2020 and has since changed roles to Guidance Counsellor and Resource Teacher in the Life Skills Program at Riverheights School.

### **Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 115 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, Manitoba

## **24) VERTICAL SURFACES IN THE CLASSROOM**

*Lorie Stutsky, Teacher, Brandon School Division*

*Kiera Bowskill, CIC, Brandon School Division*

Building a thinking classroom using non-permanent vertical surfaces.

### **BIO:**

Lorie Stutsky has been teaching for 28 years and has experience in both high school and middle years. She currently teaches Grade 7-8 at Meadows School and has implemented the thinking classroom technique into her math class and has been used in other subject areas. After attending Peter Liljedahl sessions, "Building a Thinking Classroom", Lorie adapted her teaching style to incorporate the vertical learning surfaces, which she has found that it encourages students to work together with random groupings, be more engaged in their learning, a general comfort, and increase their critical thinking skills for curriculum and non-curriculum topics.

Kiera Bowskill has taught for 11 years with experiences overseas, in Winnipeg and now Brandon. She is currently the Continuous Improvement Coach at Meadows School. After attending sessions with Peter Liljedahl, and team teaching with staff at her school, Kiera has the benefits of using his techniques in the classroom. As a coach, finding high-yielding and large impact strategies for teachers is a top priority. The use

of non-permanent surfaces not only helps to make students learning visible but can be used as a tool to facilitate high impact.

**Suitable for Middle Years Educators – focus on critical thinking towards math and other subject areas.**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 24)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 24)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 17, Meadows School  
1220 - 22<sup>nd</sup> Street, Brandon, MB

## **HALF DAY SESSIONS – A.M. ONLY – IN PERSON:**

### **25) INDIGENIZING THE CLASSROOM**

*Douglas Pople, Career Planning & Placement Officer, Brandon University.*

This workshop is designed to give a basic overview and to provide some general knowledge of Indigenous people and to share strategies necessary to create inclusive learning environments. The overall goal will be to provide understanding and several take-aways to assist you in your work with Indigenous students. This session is interactive so those who already have experience working with Indigenous students will have lots of opportunity to share their knowledge. Key points to be presented and discussed include western disconnect with Indigenous learners, basic history of Indigenous peoples, the meaning of systemic racism, the effect of colonization on loss of cultural identity/self-worth, current and historical implications of legislation including the Indian Act, contemporary relationships within Canada, and their subsequent implications for funding models and service provision. The session will conclude with next steps and strategies to assist you in your schools and classrooms to create an inclusive and respectful learning environment for all.

#### **BIO:**

Doug Pople is a proud Métis originally from Portage la Prairie. He has a demonstrated passion for Indigenization in all facets of life and a solid commitment to the principle of decolonizing in order to achieve a fair society. Culture is of paramount importance, both learning and sharing. Doug is an avid harvester of both plants and animals yet always lives the belief of, only take what you need and leave plenty for future generations. The passion to reclaim his Métis heritage is a decade's long journey with no end in sight. Travelling to and experiencing historical sites such as Ste. Madeleine, Batoche, Duck Lake, Rooster Town and Fish Creek is so important to his understanding of Métis history. His Kookum is with him in spirit every time he stands up and proudly proclaims his Métis ancestry, which she had to give up 90 years ago in order to survive in the settler world. Doug strives to be a positive role model and always promotes meaningful changes, especially those that recognize Indigenous ways of knowing, researching, and working. He is also a huge proponent of personal growth and individual empowerment, while still being aware of the historical realities in which we live and the challenges and barriers many Indigenous people still face to this day.

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 20)

**COST:** \$27.50 until September 15<sup>th</sup> /\$32.50 after September 15<sup>th</sup>

**LOCATION:** Oyate Tawapi Ceremony Room (Room 141), Health Studies Building (#18 on map),  
Brandon University, 270 – 18<sup>th</sup> Street, Brandon, MB

## 26) K-6 'TRY AND TAKE' AGRICULTURE IN THE CLASSROOM – MANITOBA RESOURCES

*Adelle Gervin, Program Manager, Agriculture in the Classroom*

*Bianca Biers, Program Coordinator, Agriculture in the Classroom*

Come and experience the games, lessons, and resource kits from AITC-M (all linked to curriculum!). Learn about AITC-M's grade (K -6) resources and programs and then pick the breakout sessions with the resources you want to explore. Leave the session with free 'Monday morning ready resources' for your classroom that support the outcomes you are already teaching!

### BIO:

Agriculture in the Classroom Manitoba, a non-profit, charitable organization with a mandate to promote ag literacy in Manitoba schools through innovative, curriculum-based programs and resources. Our mission is to inspire educators to promote agriculture literacy for a sustainable future.

Adelle is a Program Manager with Agriculture in the Classroom- MB (AITC-M). Adelle strives to educate today's youth on our agricultural story and show them her perspective as a cattle rancher and "advocate". Adelle has helped students all across Manitoba learn about what all the ag sector has to offer, from providing the food on their plates to the magnitude of job opportunities, she is honored to educate the future of our industry. Adelle says, "what motivates me is witnessing a student's understanding of agricultural practices change to a point where they can see themselves in a career in agriculture".

Bianca Byers is a Program Coordinator with Agriculture in the Classroom-MB (AITC-M). Bianca uses her agriculture education and background to educate youth about where their food comes from, and the opportunities that the agriculture industry has to offer. Bianca says, "the best part of my job is to see students make the connection that their life has with agriculture and food".

### **Suitable for K-6 Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 225 – Crocus Plains Regional Secondary School  
1930 First Street, Brandon, MB

## 27) AMAZING SCIENCE RESOURCES FROM THE PERIMETER INSTITUTE!

*Joe Pulver, Teacher, Brandon School Division*

This half-day session will explore several free high school science resources from the Perimeter Institute. Astronomy is one of the most fascinating topics in all of science. Students only get the opportunity to learn about Astronomy in Grade 9 Science so, we will be working through some activities in the Figuring Outer Space resource. We will also explore some activities from the Evidence for Climate Change resource as anthropogenic climate change is one of the most important issues facing our students. This resource connects to several outcomes throughout the Grade 10 Science curriculum. We will also spend some time looking at the Nature of Science resource which has a number of activities that can be used to promote scientific thinking in our classrooms.



BIO:

Joe Pulver has been a junior science teacher at Crocus Plains Regional Secondary School for the last 7 years. He recently had the opportunity to attend the teacher network training camp at the Perimeter Institute in Waterloo and would love to share the resources and STEM teaching insights he received from experience.

**Suitable for Science Teachers**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 24)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 112 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, MB

**28) BOOKNICS – READING, WRITING & TASTY TREATS**

*Des Tucker, Teacher, Brandon School Division*

Booknics are a fun and hands-on way to incorporate reading, writing and snacks all in one! In this session I will share resources, snacks, and provide work time to create your very own Booknics (book picnic) so you can start using them in your class right away!

BIO:

Des is a mom, wife, and early years teacher. She has been teaching in Brandon for over 10 years. Des loves baking and sharing the joy it brings to her, with her students.

**Suitable for Student Teachers**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**COST:** \$30.50 until September 15<sup>th</sup>/\$35.50 after September 15<sup>th</sup>  
(includes \$3.00 supply fee)

**LOCATION:** Room 7 – Riverheights School  
32 E. Fotheringham Drive, Brandon, MB

**HALF DAY SESSIONS – P.M. ONLY – IN PERSON:**

**29) Grade 7-12 ‘TRY AND TAKE’ AGRICULTURE IN THE CLASSROOM – MANITOBA RESOURCES**

*Adelle Gervin, Program Manager, Agriculture in the Classroom*

*Bianca Biers, Program Coordinator, Agriculture in the Classroom*

Come and experience the games, lessons, and resource kits from AITC-M (all linked to curriculum!). Learn about AITC-M’s grade (7-12) resources and programs and then pick the breakout sessions with the resources you want to explore. Leave the session with free ‘Monday morning ready resources’ for your classroom that support the outcomes you are already teaching!

BIO:

Agriculture in the Classroom Manitoba, a non-profit, charitable organization with a mandate to promote ag literacy in Manitoba schools through innovative, curriculum-based programs and resources. Our mission is to inspire educators to promote agriculture literacy for a sustainable future.

Adelle is a Program Manager with Agriculture in the Classroom- MB (AIRC-M). Adelle strives to educate today's youth on our agricultural story and show them her perspective as a cattle rancher and "advocate". Adelle has helped students all across Manitoba learn about what all the ag sector has to offer, from providing the food on their plates to the magnitude of job opportunities, she is honored to educate the future of our industry. Adelle says, "what motivates me is witnessing a student's understanding of agricultural practices change to a point where they can see themselves in a career in agriculture".

Bianca Byers is a Program Coordinator with Agriculture in the Classroom-MB (AIRC-M). Bianca uses her agriculture education and background to educate youth about where their food comes from, and the opportunities that the agriculture industry has to offer. Bianca says, "the best part of my job is to see students make the connection that their life has with agriculture and food".

### **Suitable for Grade 7 - 12 Educators**

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 225 – Crocus Plains Regional Secondary School  
1930 - First Street, Brandon, MB

### **30) LUMIO KICKSTART: CRAFTING DYNAMIC LESSONS FOR TIME-EFFICIENT TEACHING**

*Brenda McDermid, Teacher, Brandon School Division*

Embark on a journey into the Lumio realm through this enriching workshop exclusively crafted for educators! Immerse yourself in this hands-on experience where you'll unlock the potential of Lumio and acquire the skills to design dynamic, collaborative lessons that truly captivate your students. From interactive activities to fostering creativity, we will guide you through Lumio's essential features. The best part? Crafting these engaging lessons takes minimal time, ensuring efficiency in your busy schedule and saving you valuable planning time each year. Don't miss out on this opportunity to transform your teaching approach and create vibrant, engaging educational experiences for your students! Leveraging Lumio for organizing your lessons will be a revolutionary time-saving tool for educators.

#### **BIO:**

Brenda, a dedicated educator with 13 years of experience in the Brandon School Division, is recognized for her unwavering commitment to student success and a profound love for integrating technology into her teaching methods. She is a mother of two and strives to balance her love for teaching with her passion for organizing, reading, and spending quality time with her family, creating a fulfilling and balanced life.

### **Suitable for All Educators**

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 216 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, Manitoba

### **31) FORCED TO FLEE – REFUGEE SIMULATION**

*Kelly Fuhr, EAL Teacher, Brandon School Division*

*Joanna Ford, EAL Teacher, Brandon School Division*

How many times have we been told to "walk a mile in someone else's shoes" as a way to explain the concept of empathy? Recently, the Brandon School Division has welcomed several refugee students and their families into our community and our classrooms. As professionals, it is our job to best understand the students we work with on a daily basis, and that includes being informed about the events that have shaped their lives in major ways.

In this activity, participants work together in 'family units', making difficult decisions to maintain their supply of food, money, and health while securing their future post-conflict. Each decision has consequences for the family, some of which may be dire. At the end of the simulation, we will debrief the activity and discuss the impact it has had on the BSD staff and students who have already participated.

We hope you will be left with some perspective about what some of our students may have experienced, and that it leaves a lasting impact that follows you into your classrooms.

This session is open to any and all interested staff, but if you are thinking about using the simulation in your classroom, it is recommended for grades 7-12.

#### **BIO:**

Kelly Fuhr is an EAL teacher who has supported newcomer students and families in BSD since 2010. She is currently an EAL teacher at Prairie Hope High School (in addition to Literacy Support and FNMIS). She works part-time searching for Joanna's keys and cellphone.

Joanna Ford is an EAL teacher with several years experience as the BSD EAL Specialist. She is currently a sessional instructor at Brandon University and an EAL teacher and Continuous Improvement Coach at Prairie Hope High School. She is the smartest person Kelly knows and is eternally grateful that Kelly is her co-worker.

#### **Suitable for All Educators**

**B) 1:00 p.m. – 3:30 p.m.**

(Maximum number of participants 30)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** Room 101 – Crocus Plains Regional Secondary School  
1930 – First Street, Brandon, Manitoba

### **HALF DAY SESSIONS – REPEAT (A.M. & P.M.)- VIRTUAL**

### **32) MASTER YOUR RETIREMENT**

*Cal Vanderschuit, Division Manager at IG Wealth Management*

Join us to learn key actions into securing the retirement you have always wanted. Although the past couple of years has been littered with uncertainty, it has motivated many Canadians to rethink how they can maximize their savings and leverage their assets in new ways for retirement.

We will discuss, with a focus on teachers and TRAF, the importance of managing your plan through market volatility, how to identify sources of retirement income to reach your retirement goals, and answer the most frequently asked questions on tax, investment considerations, and new trends impacting the way Canadians are thinking about retirement.

**BIO:**

An award winning Certified Financial Planner, Cal came to us from the teaching industry and uses his skills to break down complex financial concepts into easy-to-understand material for his clients so that they know and understand their IG Living Plan. He is very active in his local community of Onanole where he is the President of the Onanole Foundation which raises donations for local charities. Cal is married to Lauren, and they live on an acreage just south of Riding Mountain National Park with their dog Stella. He splits his time between the Onanole and Brandon office.

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 100)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 100)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**PLATFORM:** MICROSOFT TEAMS

**33) Alimenter la créativité et l'innovation en classe grâce à la technologie**

*Melanie McComb, Teacher, Brandon School Division*

Explorez comment l'intégration d'une variété de technologies peut développer la créativité, l'engagement et les compétences en pensée computationnelle des élèves. Découvrez comment exploiter des technologies numériques et non numériques pour donner plus de choix aux élèves et pour favoriser une mentalité "maker". En collaboration avec d'autres enseignantes et enseignants, apprenez comment intégrer une technologie numérique (micro:bit) à un défi de conception et de construction où les élèves créent leur propre jeu d'arcade interactif. Les ressources pédagogiques et le matériel présentés vous inciteront, vous et vos élèves, à jouer un rôle actif dans le développement et la création de la technologie.

**BIO:**

Melanie McComb has been a Teacher Leader with Let's Talk Science since January 2020. She has been a teacher in the French Immersion program in Manitoba for 26 years and is currently teaching grade 5 French Immersion in Brandon, Manitoba. Melanie loves sharing science and STEM with her students and her colleagues and is excited to share her enthusiasm for science with more educators.

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m. (SESSION PRESENTED IN FRENCH)** (Maximum number of participants 25)

## **FUEL CLASSROOM CREATIVITY AND INNOVATION USING TECHNOLOGY**

*Melanie McComb, Teacher, Brandon School Division*

Explore how integrating a variety of technology can build student creativity, engagement, and computational thinking skills. Discover how to leverage both digital and non-digital forms of technology to allow for student choice and to foster creative maker mindsets. In collaboration with other educators, investigate how to add an element of digital technology into a Design and Build Challenge where students create their own interactive arcade game. The resources and materials presented will challenge you and your students to take an active role in the development and creation of technology.

### **BIO:**

Melanie McComb has been a Teacher Leader with Let's Talk Science since January 2020. She has been a teacher in the French Immersion program in Manitoba for 26 years and is currently teaching grade 5 French Immersion in Brandon, Manitoba. Melanie loves sharing science and STEM with her students and her colleagues and is excited to share her enthusiasm for science with more educators.

**B)** 1:00 p.m. – 3:30 p.m. **(SESSION PRESENTED IN ENGLISH)** (Maximum number of participants 25)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**PLATFORM:** ZOOM

## **34) POSITIVE BEHAVIOUR INTERVENTION STRATEGIES**

*Pam Kelso, School Psychologist, Brandon School Division*

This session will focus on strategies for increasing appropriate student behaviours in the classroom in an effort to create more positive school environments and help students to achieve social, emotional, and academic success.

### **BIO:**

Pamela Kelso, PhD, currently works as a School Psychologist in the Brandon School Division. She obtained her Bachelor of Arts Degree (Psychology) from Brandon University in 2002, Master of Arts Degree (Clinical Psychology) from North Dakota State University in 2004, and PhD (Clinical Psychology) from the University of Manitoba in 2012. She has a special interest in working collaboratively with teachers to promote positive student behaviour in classroom environments.

### **Suitable for All Educators**

**A)** 9:00 a.m. – 11:30 a.m. (Maximum number of participants 50)

**B)** 1:00 p.m. – 3:30 p.m. (Maximum number of participants 50)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**PLATFORM:** MICROSOFT TEAMS

### **35) WHAT'S FOR DINNER TONIGHT?**

*Jaime Fairbairn, Educational Assistant and Baker, Brandon School Division*

In this session Jaime will prepare a full meal. She will send out an ingredient list for participants so they can cook along with her from the comfort of their homes. In this session you will be doing a soup, biscuits, and a dessert.

**BIO:**

Jaime has a love for baking and cooking. She loves to find nutritious recipes to prepare for her families. Jaime also loves to do Christmas baking.

**Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 20)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 20)

**COST:** \$27.50 until September 15th/\$32.50 after September 15<sup>th</sup>

**PLATFORM:** MICROSOFT TEAMS

### **36) WELCOME TO THE MIDDLE YEARS CLASSROOM**

*Jen Lewis, Middle Years Teacher, Brandon School Division*

*Trish Dreolini, Teacher, Brandon School Division*

Our focus will be geared towards student teachers; what could be anticipated and some of the expectations during student teaching placement – it could also be a valuable resource for first year teachers or anyone new to the MY classroom. We will offer an encouraging and safe environment and provide lots of opportunity for questions. As well, we will offer many resources and ideas, mostly geared towards, ELA, Math, and Indigenous Studies. We will show how we set-up our classrooms, how we run writer's workshop and math programs. As well as incorporating indigenous studies into our routines.

**BIO:**

Between the two of them, Trish and Jen have taught in the middle year's classroom for a combined total of 35 years. With their experience and knowledge, they are hoping to pass on valuable and useful tips, tricks, and ideas.

**Suitable for Middle Years Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 25)

**B) 1:00 p.m. – 3:30 p.m.** (Maximum number of participants 25)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** MICROSOFT TEAMS

## HALF DAY SESSIONS – (A.M.) - VIRTUAL

### **37) LUMIO KICKSTART: CRAFTING DYNAMIC LESSONS FOR TIME-EFFICIENT TEACHING**

*Brenda McDermid, Teacher, Brandon School Division*

Embark on a journey into the Lumio realm through this enriching workshop exclusively crafted for educators! Immerse yourself in this hands-on experience where you'll unlock the potential of Lumio and acquire the skills to design dynamic, collaborative lessons that truly captivate your students. From interactive activities to fostering creativity, we will guide you through Lumio's essential features. The best part? Crafting these engaging lessons takes minimal time, ensuring efficiency in your busy schedule and saving you valuable planning time each year. Don't miss out on this opportunity to transform your teaching approach and create vibrant, engaging educational experiences for your students! Leveraging Lumio for organizing your lessons will be a revolutionary time-saving tool for educators.

#### BIO:

Brenda, a dedicated educator with 13 years of experience in the Brandon School Division, is recognized for her unwavering commitment to student success and a profound love for integrating technology into her teaching methods. She is a mother of two and strives to balance her love for teaching with her passion for organizing, reading, and spending quality time with her family, creating a fulfilling and balanced life.

#### **Suitable for All Educators**

**A) 9:00 a.m. – 11:30 a.m.** (Maximum number of participants 35)

**COST:** \$27.50 until September 15<sup>th</sup>/\$32.50 after September 15<sup>th</sup>

**LOCATION:** MICROSOFT TEAMS

## HALF DAY SESSIONS – (P.M.) - VIRTUAL

### **38) INDIGENIZING THE CLASSROOM**

*Douglas Pople, Career Planning & Placement Officer, Brandon University.*

This workshop is designed to give a basic overview and to provide some general knowledge of Indigenous people and to share strategies necessary to create inclusive learning environments. The overall goal will be to provide understanding and several take-aways to assist you in your work with Indigenous students. This session is interactive so those who already have experience working with Indigenous students will have lots of opportunity to share their knowledge. Key points to be presented and discussed include western disconnect with Indigenous learners, basic history of Indigenous peoples, the meaning of systemic racism, the effect of colonization on loss of cultural identity/self-worth, current and historical implications of legislation including the Indian Act, contemporary relationships within Canada, and their subsequent implications for funding models and service provision. The session will conclude with next steps and strategies to assist you in your schools and classrooms to create an inclusive and respectful learning environment for all.

#### BIO:

Doug Pople is a proud Métis originally from Portage la Prairie. He has a demonstrated passion for Indigenization in all facets of life and a solid commitment to the principle of decolonizing in order to achieve a fair society. Culture is of paramount importance, both learning and sharing. Doug is an avid harvester of both

plants and animals yet always lives the belief of, only take what you need and leave plenty for future generations. The passion to reclaim his Métis heritage is a decade's long journey with no end in sight. Travelling to and experiencing historical sites such as Ste. Madeleine, Batoche, Duck Lake, Rooster Town and Fish Creek is so important to his understanding of Métis history. His Kookum is with him in spirit every time he stands up and proudly proclaims his Métis ancestry, which she had to give up 90 years ago in order to survive in the settler world. Doug strives to be a positive role model and always promotes meaningful changes, especially those that recognize Indigenous ways of knowing, researching, and working. He is also a huge proponent of personal growth and individual empowerment, while still being aware of the historical realities in which we live and the challenges and barriers many Indigenous people still face to this day.

**Suitable for All Educators**

**B) 1:30 p.m. – 3:30 p.m.**

(Maximum number of participants 20)

**COST:** \$27.50 until September 15<sup>th</sup> /\$32.50 after September 15<sup>th</sup>  
**LOCATION:** Virtual – Microsoft Teams