

Meet our team

The mandate of the Teacher-Led Learning Team is to design and deliver workshops and presentations to Society members across the province.

For more information:

Staff from the Professional and French Language Services department are committed to supporting your work and learning with the TLLT.

The Staff Officer responsible for TLLT is:

Eric Sagenes

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Megan Appleton

Megan Appleton is an itinerant occupational therapy clinician with the Louis Riel School Division. She is passionate about working alongside school teams to support a wide range of building needs. She has over 9 years of experience providing school-wide Professional Development, coteaching, and staff training opportunities as well as creating small-group and individualized programming. She is committed to continuing her education and to providing equitable and inclusive services to students.



Raya Charrier

Raya Charrier has worked with K-12 students as a classroom, resource, and reading intervention teacher for the past 13 years in the Evergreen School Division. She is currently a vice principal and student services teacher at Arborg Collegiate. She holds a PBDE and a Certificate in School Leadership and is passionate about both life long learning and school improvement. She strongly believes in the potential of everyone and takes pride in serving her community as an educator, mentor, and coach.



Nicole Harmacy

Nicole Harmacy is an experienced educator with nearly 20 years of teaching and leadership in the River East Transcona School Division. As a teacher librarian and UNESCO Schools Network lead teacher, Nicole is dedicated to fostering a love of learning through both digital and traditional literacy instruction. She is passionate about empowering students to engage with information critically and creatively, and is deeply committed to education for sustainable development, with a particular focus on incorporating Indigenous educational practices into the curriculum.



Katie Martin

Katie Martin has been teaching Grades 9-12 English Language Arts and Drama in Hanover School Division. As a classroom teacher, she aims to create learning experiences that are engaging and student-centered, making room for student voice and choice. Katie is passionate about promoting student leadership and building a positive school culture.



Charlene Bakke

Charlene Bakke is a curriculum, instruction and assessment consultant in the River East Transcona School Division. She has taught in elementary, middle and senior years, been a teacher librarian, and most recently developed and taught the divisional Team program for Grades 10, 11 and 12. She enjoys strengthening connections with students through coaching and extra-curricular activities. She is excited about how we as teachers best engage students so that they develop the skills to navigate their own path with confidence and resilience.



Amy Portey

Amy Portey is the French coordinator and a vice principal for the School District of Mystery Lake in Thompson, MB. She has twelve years of Grade 1 French Immersion classroom experience and two years K-8 resource experience. Amy is currently working towards completion of a master's degree in educational leadership and is passionate about supporting teachers in meaningful professional development as a component of teacher well-being.



Jordan Laidlaw

Jordan Laidlaw is a music teacher in the Seven Oaks School Division and a Ph.D. candidate in Educational Administration at the University of Manitoba. He is a board member of MMEA (an MTS-affiliated SAGE), serves on SOTA Executive, has fulfilled the role as vice president for a charitable organization, and was the recipient of the 2016 New Builders Award from the Canadian Music Educators' Association.



Tara McLauchlan

Tara McLauchlan (she/her) is a literacy coach in the St. James Assiniboia School Division. Prior to becoming a literacy coach, she worked as an English Language Arts teacher for Grades 9-12, a technology coordinator, a literacy coordinator, and a deep learning coach. Tara recently graduated from the University of Manitoba with a master's in education. Her thesis focused on the importance of representation in story and explored the opportunities, motivations and barriers Middle Years and Senior Years teachers encountered while facilitating learning with diverse texts in their ELA classrooms. Tara believes that the stories of 2SLGBTQ+, Indigenous, Black, Asian, Hispanic and other voices of color, must be read, heard, shared and represented in classrooms and schools.



Carol Blocker

Carol Blocker is an assistant principal in Sunrise School Division who is known for her energetic and positive interactions with staff and students alike. She has 22 years of classroom and leadership experience with a focus on numeracy. She recently completed her post-baccalaureate in school administration. Carol believes that collective efficacy is the foundation for empowering teachers.



Fiona England

Fiona England, RSW, is a passionate and energetic school social worker with over 25 years of experience both within schools and child welfare. She is currently a social work clinician with Winnipeg School Division and has over 17 years of experience providing specialized learning opportunities on several topics such as child welfare legislation, children in care, safeTALK, mental health literacy, trauma, anxiety/depression, staff wellness, and mindfulness. Fiona believes in a child-centered, trauma informed, systemic approach to supporting and enhancing safe and caring schools.



Kelsey Lenaghan

Kelsey Lenaghan is an itinerant Ojibwe language teacher with the Louis Riel School Division. She teaches Kindergarten and Grade 1 students and is also responsible for program development of Ojibwe language instruction. She enjoys sharing her passion for Indigenous education through these experiences and looks forward to challenging social stereotypes through curricular development and by remaining a positive role model for both students and staff in the public education system.



Shawna McLeod

Shawna McLeod (she/her) is a settler born on Treaty 1 land, and a team leader and visual art specialist in the Louis Riel School Division. She has an MFA from Concordia University and is an Art21 Educator, part of a global learning community devoted to teaching with contemporary art. She has worked closely with the Manitoba Association of Art Educators (MAAE), Mentoring Artists for Women's Art (MAWA), and many local community organizations. She is a mentor teacher for several student initiatives focused on diversity, equity, inclusion, and anti-racism. Her driving goal is to support student voice.



Kristjana Michaluk

Kristjana Michaluk (she/her) is a high school student services teacher on Treaty 2 territory (Mountain View School Division). She has a PBDE in Special Education and is beginning her M.Ed. in Inclusive Education. She strongly believes in creating safe and inclusive schools for all students and that educators have the opportunity to create meaningful change in school systems through learning with all students and their communities.



Tannys Moffatt

Tannys Moffatt has been teaching in the Winnipeg School Division for over 16 years. She has been involved in planning and implementing alternative programming for students needing additional academic, social-emotional, mental health, and behavioural supports. She has been the teacher supervisor for Tec Voc's GSA since its inception in 2005, and is a strong advocate for anyone who may feel marginalized by a binary and heteronormative society.



Tammy Ortynski

Tammy Ortynski is a support teacher with Interdivisional Student Services of the Winnipeg School Division working in partnership with Child & Adolescent Mental Health at HSC. She has 16 years of experience, holds a PBDE and Special Education Certificate and is currently completing a Master's in Counselling Psychology. She is dedicated to working with students who struggle with various mental health concerns, in particular anxiety disorders, and is an advocate for appropriate interventions and strategies for students.



Kelly Otto

Kelly Otto is a resource teacher with the Sunrise School Division. Prior to that, she was a middle years classroom teacher. For the past five years, Kelly has served as teacher-in-charge and literacy leader at her school. Kelly holds a PBDE and an M. Ed. in Educational Administration. Over her 16 years as an educator, Kelly's educational beliefs have been rooted in the transformative power of collaboration, positive relationships, inclusivity, and leadership.



Robyn Paulishyn

Robyn Paulishyn is a school counsellor in the Brandon School Division. Over the last 20 years, Robyn has taught K-8 Music, Grades 3-9 classroom, Inclusive Education at the high school level and was a student advisor at Assiniboine Community College for the Adult Collegiate and the Business, Agriculture and Environment program. She holds a Master's in Education in Guidance and Counselling and is currently working on her Master's in Educational Administration. Robyn works to create safe spaces where students and staff can feel a sense of belonging, bring their uniqueness, and express themselves.



Tanya Polasek

Tanya Polasek is a Grade 9-12 English and drama teacher in the Pine Creek School Division. As a lifelong lover of learning and language, she is in the final stages of earning her Master's degree in Curriculum and Pedagogy at Brandon University. She believes that the foundation of public education is built on strong and authentic relationships among students and staff. Tanya is passionate about supporting creativity in the classroom and beyond, specifically through theatre and creative writing.



Courtney Pranteau

Courtney Pranteau is entering her 6th year of teaching with the Louis Riel School Division. She began her career in the middle years setting, teaching Grades 6-8. In 2022, the Louis Riel School Division expanded the Indigenous Languages program, and she is the first itinerant Cree language teacher to join the team. Growing up in the First Nations community of Opaskwayak Cree Nation, Courtney has always embraced her culture. Her passion for Indigenous Education has evolved, and she is excited to share her knowledge and experiences.



Laura Skiba

Laura Skiba has been an educator in the Sunrise School Division, having taught both middle and high school students. She holds her PBDE from the University of Manitoba in administration. Laura is passionate about creating an environment that promotes collaboration and builds capacity among students and educators. She also believes in creating spaces that are engaging and promote inquiry and learning for all.



Allison Tchir

Allison Tchir is a dual-certified speech-language pathologist and K-12 teacher, with a Master's degree in Educational Administration. She has worked in the Portage la Prairie, Hanover and Seine River School Divisions, and has over 18 years of experience in the education system from Grades K-12. She is currently employed as the vice principal of Arborgate School in the Seine River School Division. She is a lifelong learner and is excited for the opportunity to share her unique perspectives on communication and inclusive education, while collaborating with other educators and clinicians in the province.



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